4 month reporting date 3/10/06 Received 3/8/06 8 month reporting date 7/10/06 Received 7/7/06 12 month completion date 11/10/06 Closed 7/7/06

## South Dakota State Penitentiary School District Improvement/Progress Report Form

**Principle:** Free Appropriate Public Education

## **Present levels:**

ARSD 24:05:22:04.01. Services to children age three to twenty-one, inclusive

ARSD 24:05:13:02. Free appropriate public education (FAPE) defined.

Through staff interviews, the monitoring team determined inmates maybe eligible for transfer to Springfield State Prison, however, there is no educational program in Springfield and this transfer disrupts their special education services. The system in place is not being followed by DOC administrative staff and therefore, a gap in services exists for some inmates because they leave the premises when on an IEP and there are no educational services at Springfield State Prison. Inmates are often aware they should not be transferred but are not in a position to explain.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district ensures no gap in service exists for inmates at the South Dakota State Penitentiary.

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)

The SDSP Special Educational Program will provide correctional staff (case managers and classification/transfer manager) with accurate and up-to-date data regarding the special educaton status of inmates to help facilitate the elimination of inadvertent transfers of an inmate receiving special education services at the South Dakota State Penitentiary to other facilities that do not provide services.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to	Timeline for	Person(s)	Record Date Objective was
	Completion	Responsible	Completed
Through monthly reminders/student lists, data checks, and up-to-the-minute postings of special education students at SDSP, the SDSP Special Education Program will assist the South Dakota State Penitentiary in eliminating erroneous transfers of inmates receiving special education services.			Please continue to monitor until the 8 <sup>th</sup> month reporting period of July 10, 2006

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Closed ////06	
1. What will the district do to improve?	
A. On a monthly basis, the SDSP Special Education staff will send via email a current special education student list to all case managers and the classification/transfer manager.	
B. The SDSP Special Education staff will send via email any new additions to the special education student list to all case managers and the classification/transfer manager as soon as the inmate has been identified as being eligible to receive services.	
What data will be given to SEP to verify this objective?	
The number of special education students who have been inadvertently transferred while receiving services will be reported.	
Please explain the data (4 month) Since November 2005 there has not been any erroneous tr	ransfers of special education students.

Since November 2005 there has not been any erroneous transfers of special education students.

Please explain the data (8 month)

There continues to be no erroneous transfers of special education students.

Please explain the data (12 month)